





"Smarter... Greener... Safer..." Project

LESSON PLAN

LESSON PLAN_ONLINE WORKSHOP... 3 CROATIA

Topic: REDUCE, REUSE, RECYCLE

Brief description of the lesson:

Pupils will learn about and understand the process of recycling, reusing old things and reducing the amount of waste. Pupils will learn that old things and waste aren't garbage, they can be used again and utilized.

Objectives:

Explain the three R's: reduce, reuse, and recycle? Understand the meaning of reduce, reuse and recycle Create recycled products

Learn to work in team

Methods and techniques:

- Problem Solving
- Scientific method
- Brain Storming
- Cooperative learning
- Role play
- Learning by doing

Materials and tools to create a recycled product:

Old clothes Scissors, needle, yarn Sewing machine

Preparation:

Preparing the creative workshop, dividing pupils into several groups (team work) 1^{st} Primary School Čakovec







Class duration:

2-4 lessons

Class activities:

introductory stage: organizing the collecting old clothes questions to discuss...

problem solving and brain storming: What can we do with old clothes? Donate, exchange, give as a gift? Use again? In what way can we use old clothes again?

Procedure:

Pupils look through the collected clothes and sort it out. Clothes still in good condition will be donated to Red Cross. Clothes that cannot be worn will be recycled: cut out, sewn and used as decoration on cloth bags. Part of the clothes that will not be used will be donated to a social organization which deals with textile recycling.

Pupils acquire skills of tailoring and sewing. They develop their sense of aesthetics – they decorate cloth bags with textile decoration and buttons.

Evaluation:

Pupils discuss the procedure of recycling and creating new value. They evaluate new products (cloth bags). Pupils discuss the problems that they came across in the course of the workshop and seek solutions to remove those problems. Pupils recognize advantage of such workshops and suggest new similar activities.

Prepared by:

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