



Erasmus+

'Smarter...Greener...Safer...'



## LESSON PLAN\_ONLINE WORKSHOP 5

**TOPIC:** Eco mindset

**BRIEF DESCRIPTION OF THE LESSON:** the lesson is to make use of any activating method to teach entrepreneurship combined with ecology, at the same time it is to give students of varied educational needs the possibility to use their individual talents to become active

### OBJECTIVES:

- development of students' individual talents and skills
- development of students' creativity
- development of organisational skills
- deepening knowledge concerning recycling
- collaborative work with peers
- creative problem solving skills development
- incorporating entrepreneurial skills in shaping ecological attitudes

### METHODS AND TECHNIQUES:

- individual work
- team work

### MATERIALS AND TOOLS:

- recyclable materials of varied types: pieces of colourful paper, cardboard, buttons, wooden elements, etc.
- markers, pens, scissors, glue and other office objects

**SGS\_LESSON PLAN\_ONLINE WORKSHOP 5**

**PREPARATION:**

Before the lesson the students are presented with the idea of starting their own 'eco business' by using recycled materials to produce objects of educational value. They do online research on how such materials can be used in an effective way. They are divided into groups of 4-6 students and asked to do some brainstorming concerning their 'eco business' and bring the necessary materials.

**CLASS DURATION:** 1-2 lessons of 45 minutes

**CLASS ACTIVITIES:****1. Teacher-student work**

Students work in groups of 4-6 and they gather all the recyclable materials to decide how they can be used. The teacher explains that they will work collaboratively to design educational aids out of the recycled materials. These can be simple board games, educational blocks/figures, maps, books, educational posters. Their work will become part of their 'eco business', the newly produced objects will become part of the school's teaching aid base. It is important that the students discuss the division of work so that each student may become active using their own individual strengths and talents.

**2. Individual work**

After the task division in each group each student works individually to accomplish the assigned part of work, e.g. being responsible for the graphics, particular parts, supervising the whole composition. This way each student makes use of their individual potential and their entrepreneurial skills like planning, cooperating, multitasking, negotiating solutions or supervising.

**3. Team work**

Students work in groups of 4-6 and put all their ideas and parts together to finish the educational aids out of the recycled materials. They put all the educational aids on display for

other students to see and assess their 'eco business'. The materials become part of school's educational resource.

## **EVALUATION**

After the lesson, discuss the particular stages (preparation, discussion, the practical task) with the students and ask them which elements of ecological knowledge and entrepreneurial skills they used most, in their opinion. How could they make use of their individual talents to accomplish the final task and cooperate with others? Which stages of their activity might be improved in the future?

Prepared by ESL Teachers

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